

# UOG Memories: A Connection Between (Educational) Psychology and Poetry

## Yukiko Inoue-Smith, PhD

### Professor Emerita of Educational Psychology

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#### 1. Brief Personal Background Information:

I was born and grew up in Japan. After graduating from college, I came to America for graduate school, majoring in educational psychology. I remarried in 2012 and, at the same time, adopted two kittens. Since then, the *four* of us (two people and two cats) have lived happily (most of the time) in Guam. Having retired, we are now moving to the U.S. mainland.

#### 2. Brief Academic Background Information:

I joined the School of Education at the University of Guam on August 18, 1997, as Assistant Professor. I was promoted to Associate Professor in 2001, my tenure was granted in 2002, and I was promoted to Professor in 2006. And I retired on May 21, 2021, after my 24 years of service at the University. My primary teaching assignments as a faculty in the Division of Foundations and Educational Research and Human Service in the School of Education included undergraduate courses (such as Educational Psychology and Introduction to Teaching) and graduate courses (such as Research Methods, Qualitative Research, and Quantitative Research). These courses enhance pre-service and in-service teachers' knowledge and skills in teaching.

#### 3. Year that your UOG Employment Started/Year UOG Employment Ended/Duration of Employment at UOG:

Started in August 1997 and ended in May 2021.

#### 4. Highest Academic Rank You Held and Your Major Field/Academic or Administrative Position(s) at the time of retirement:

Full Professor of Educational Psychology and Research

#### 5. How were you recruited by UOG? What in particular brought you to UOG?

Learned the job opening through the Chronicle Higher Education.

#### 6. What UOG was like at the time of the beginning of your employment as you remember?

Informed that I was the first Japanese hired as a faculty in the School of Education.

#### 7. Your legacies are sought to be remembered as part of the 70-year history of UOG:

I would like to be remembered for the following: My work at UOG was guided by my commitment to collaboration, and my wanting to be a valuable colleague. Problems in teaching require creative thinking, and I have tried to approach them with innovative solutions. I have always seen a "reciprocal" relationship between teaching and research. *Teaching* gives direction and purpose to research. At the same time, *research* ensures that teaching is continuously updated and improved. These approaches helped me to stay motivated and to be productive.

## 8. Special Memories of UOG – Teaching, Courses Taught, Field Trips, Field Schools, Research Projects, Conferences, Programs, Events, University Service, Community Service, Community and Regional Outreach and Engagement, Administrative Activities, Committee Activities, etc.:

Apart from education courses, I was once asked to teach *tanka* in the education graduate program as a Language and Literacy Special Topic Seminar. Students not only became knowledgeable about the historical background and concept of *tanka*, but also produced a collection of *tanka* as a final project. Their comments on the course include: “*Tanka* is very ‘freeing’ because it allows me to express my thoughts in a very creative manner”; “I find that using five lines effectively, we can create a larger picture without saying too much”; and “This class has fulfilled my expectation for helping me develop an appreciation for poetry along with a knowledge base that gives me more confidence to teach poetry in general.” Comments such as these indicate that students would like to have this type of course made available more often.

## 9. Academic Awards, Special Professional Recognitions, etc.:

2020-2021	Fellowship Award, National Endowment for the Arts & Guam CAHA
2019	Yukiko Inoue-Smith Quotes (Found on CNN) < <a href="https://www.quotes.net/authors/Yukiko+Inoue-Smith">https://www.quotes.net/authors/Yukiko+Inoue-Smith</a> >
2016	Tanka Award. International Tanka Festival, the Japan Tanka Poet’s Society < <a href="http://www.uog.edu/news-announcements/uog-professor-inoue-smith-receives-highest-award-for-tanka-poem">http://www.uog.edu/news-announcements/uog-professor-inoue-smith-receives-highest-award-for-tanka-poem</a> >
2014	Research Contribution and Achievement Award(Research contributions to the University, the community, and the profession), University of Guam
2010-2011	Fellowship Award, National Endowment for the Arts & Guam CAHA
2009-2010	President’s Research Grant Award, University of Guam
2008	U.S. Professor of the Year, the Carnegie Foundation for the Advancement of Teaching
2008	Faculty Award for Excellence in Teaching, University of Guam
2006	Faculty Award for Excellence in Research, University of Guam
2003-2004	President’s Research Grant Award, University of Guam
2003	Humanities Scholar of the Year, Guam Humanities Council
2001	Governor’s Award for Excellence in Higher Education, Government of Guam
2000	Distinguished Speaker, Micronesian Studies Seminar Series, University of Guam
2000	Faculty Award for Excellence in Research, University of Guam
1999	Undergraduate Honors Course (developed, approved,& offered), University of Guam
1998-2021	Granted a Graduate Faculty Status, University of Guam

## 10. Notable Publications or Creative Work Pieces, Workshops, Special Lectures, and Seminars, etc. to be remembered:

Below are FIVE representative ones for each category

### <<Publications>>

- Inoue-Smith, Y. (Editor/Chapter Author). (2019). *Faculty roles and changing expectations in the new age* (Foreword by E. Hawthorne). Hershey, PA: IGI Global.
- Inoue-Smith, Y. (2017). The psychology of retirement: A “cannot let it go” syndrome. *The Journal of Retirement*, 5(2), 104–110.
- Inoue-Smith, Y. (2015). *A jungle named academia: Approaches to self-development and growth* (Foreword by S. Klein & M. Spencer). Falls Village, CT: Hamilton Books.

- Inoue, Y. (Editor/Chapter Author). (2007). *Online education for lifelong learning*. Hershey, PA: IGI Global.
- Inoue, Y. (1999). *The educational and occupational attainment process: The role of adolescent status aspirations*. Lanham, MD: University Press of America.

### <<Poetry Publications>>

- Inoue-Smith, Y. (2020). *An island of plumerias: Embracing TANKA during my days and years in Guam*. SIA OmniScriptum Publishing: Riga, Latvia, European Union.
- Inoue-Smith, Y. (2018). *The inescapable seasons of life*. SIA OmniScriptum Publishing: Riga, Latvia, European Union.
- Inoue-Smith, Y. (Poetry) & Omron Monroe Soto (Illustrations). (2017). *The wail of Gaea*. Valley Cottage, NY: David Publishing.
- Inoue-Smith, Y. (2012). *A shawl of mist: Tanka: Expressing the modern soul in an ancient poetic style*. Lanham, MD: University Press of America.
- Inoue, Y. (2002/2003). *Roses, you must be*. New York: Mellen Poetry Press.

### <<Workshops, Special Lectures, & Seminars>>

- Inoue-Smith, Y. How can we design critical thinking into teaching? University of Guam Faculty Development Day Conference, February 17, 2017.
- Inoue-Smith, Y. *Future focus: Theoretical and practical challenges of online education for lifelong learning*. A Special Collaborative Seminar Series by the School of Education and English Communication with the Chamorro Studies Program, University of Guam, September 22, 2016.
- Inoue-Smith, Y. *Technological and pedagogical challenges of developing an effective blended course*. University of Guam CLASS Colloquial Series, May 12, 2016.
- Inoue, Y. *Evaluating teaching statements*. Advancing Female Faculty in STEM in the Northern Pacific Workshop, organized by the University of Guam and Guam Community College, April 13-14, 2011.
- Inoue, Y. *Attachment theory and eight approaches to human development*. Guam Child Care Development Association (GCCDA) Conference, Guam, April 9-10, 2010.

### **11. Special Colleagues, Students, and Staff as well as Administrators to be remembered:**

Dr James L. Craig is the one I always remember. He retired in 2000, and so was only my dean for three years. Still, by inspiring and encouraging me, he helped me to build a foundation for growth and development as a member of the academy, from then on.

### **12. Public Service and Engagements to be remembered:**

One thing to mention is that I contributed my tanka poems to the *Guam Shinbun* (Guam's weekly Japanese newspaper) from 2011 to 2018. In the same way as for teaching and research, I have a strong passion for and commitment to poetry.

### **13. Your advice or Words of Wisdom for current and future professors or administrators:**

I strongly believe that higher education faculty members are teachers, scholars, and researchers, and this combination of roles means that each of the faculty members *is* a member of a profession in which learning *never* ceases. Faculty members, therefore, must devote their energies to improving their scholarly competence by keeping current in their discipline.

**14. Year you joined SEPRS**

I joined SEPRS in September 2021

**15. Photos:**



Chaired the first Faculty Development Day conference after the UOG Faculty Senate was established (2001)



Received the Humanities Scholar of the Year, Guam Humanities Council, Guam (2003)



Worked on the NCATE accreditation (presenting SOE curriculum and assessment) (2006)